

52nd Annual CRLA Conference Schedule					
Tuesday, 10/29/2019					
<u>TIME</u>	<u>ROOM/LOCATION</u>	<u>EVENT</u>	<u>SCHEDULE TRACK</u>	<u>DESCRIPTION</u>	<u>Presenters</u>
5:00 PM - 9:00 PM	4th Floor	Registration	Registration Desk		
8:00 PM - 10:00 PM	Grand Chenier	Hospitality	Grand Chenier	Tonight's Hospitality is sponsored by the University of New Orleans' Learning Resource Center. Join us for this CRLA tradition allowing colleagues to mingle and enjoy free snacks and beverages.	
Wednesday, October 30, 2019					
<u>TIME</u>	<u>ROOM/LOCATION</u>	<u>EVENT</u>	<u>SCHEDULE TRACK</u>	<u>DESCRIPTION</u>	<u>PRESENTERS</u>
7:30 AM - 7:30 PM	4th Floor	Registration	Registration		
8:30 AM - 4:00 PM	Bayside A	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Celebrating Successful Process Design: Lean Six Sigma Yellow Belt Certification	Professional Development and Other Topics*	Participants will receive Lean Six Sigma Yellow Belt certification proving their adoption of continuous improvement methodology when creating and analyzing processes. The goal is for participants to develop new ways of thinking about processes to help increase efficiency and satisfaction at institutions of any size.	Furterer & Key
8:30 AM - 11:30 AM	Bayside B	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Unmask the Talents of Your Classroom Heroes to Ignite Participation	Learning & Study Strategies	Are your students excited to attend class? Are you? This interactive session will present active learning strategies to empower students to become co-facilitators of their learning. The Engagement Stations: BOOM, POW and POP, will create a sense of self-efficacy in your students and unmask their hidden talents.	Childers

8:30 AM - 11:30 AM	Bayside C	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: A Successful Literacy Model for Developmental and Co-Requisite Classes	College Reading	Preparing students for the literacy demands of college is challenging at best. At the same time, institutions push for accelerated and co-requisite courses. One approach has proven successful at multiple levels. Presenters will share classroom tested activities, answer questions, and assist participants in designing or redesigning their own instructional practices.	Hayes, Murray, Parker, & Parker
8:30 AM - 11:30 AM	Edgewood AB	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: A Retrospective: Stumbles and Successes Developing Teams of Online Tutors	Technology & Distance Learning	Success is not a straight line as these presenters will share during a guided overview of the evolution of online tutoring at their institution. They will share how they have been able to let the good times roll while successfully transitioning to making all tutoring options available online.	Feidt, Keuntjes, & Phan
8:30 AM - 11:30 AM	Gallier AB	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Celebrating Tutor Training: An Introduction to ITTPC Certification	Learning Assistance Center Management	This session is designed specifically for new tutor training program administrators, who are either interested in getting CRLA International Tutor Training Certification for an established tutor training program, or are stepping into an already certified program. Learn more about our requirements and some tips to creating/maintaining a successful program.	O'Neil

8:30 AM - 11:30 AM	Nottoway	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: International Mentor Training Program Certification (IMTPC): Developing/Expanding Your Mentor Program	Peer Assistance Programs	This institute is intended for college and university professionals who are developing or enhancing a peer mentor training program and applying for IMTPC Certification. Participants will engage in discussion about certification requirements, share best practices, and complete components of the IMTPC application process.	Saenz & Lewis
8:30 AM - 11:30 AM	Oak Alley	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Training Tutor and SI Leaders in Diversity, Equity, and Inclusion	Multicultural Issues	Training tutors and SI leaders about diversity, equity, and inclusion enables them to build successful working relationships with students from backgrounds different than their own. This session will introduce a variety of engaging activities and resources trainers can use to strengthen the cultural competency of their tutors and facilitators.	Salvatore
9:00 AM - 5:00 PM	Oakley	CLADEA Meeting			
11:30 AM - 1:00 PM		Lunch on Your Own	General Session	Enjoy lunch on your own. Visit Guidebook for restaurant recommendations.	
11:45 AM - 12:45 PM	Southdown	IMTPC/ITTPC Reviewers' Luncheon	Closed Session	**Invitation Only** Appreciation Luncheon for IMTPC and ITTPC Volunteer Reviewers	
12:15 PM - 2:45 PM	Hotel Lobby	Garden District Tour	Tour	*Sign Up in Advance*	
12:30 PM - 5:30 PM	Hotel Lobby	Tour of Local Learning Assistance Centers	Tour	Tour of The University of New Orleans, Xavier University of Louisiana, Loyola University of New Orleans, and Tulane University	

1:00 PM - 4:00 PM	Bayside B	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Celebrating Digital Advances: M-Learning & Apps for Successful Learning	Technology & Distance Learning	This workshop encourages participants to explore mobile-device (m-learning) applications (apps) and discuss classroom implementation strategies. Hands-on activities will provide participants with an overview of a variety of apps for use in a variety of courses and tutoring experiences; group activities will ultimately speak to implementation and successful student/classroom application.	Bickford, Okejinik, Emond, & Emery
1:00 PM - 4:00 PM	Bayside C	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Celebrating Successful SRC and SIG Leadership	Professional Development and Other Topics	This pre-conference institute for current SRC and SIG leaders will highlight best practices for engaging SRC or SIG members and resources available to SRC/SIG leaders. Attendees will have the opportunity to share struggles and successes in leading their SRCs or SIGs and to network with fellow SRC and SIG leaders.	Mladic
1:00 PM - 4:00 PM	Edgewood AB	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Student Engagement: Reaching Students Through Effective Programs and Marketing	Learning Assistance Center Management	This presentation will share best practices in increasing student engagement through effective programming and the marketing of those programs. Participants will design a program or event for their Learning Assistance Center, develop a plan to engage students, and then create marketing materials. Please bring a laptop.	Clements & Pleasants
1:00 PM - 4:00 PM	Estherwood	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Planning and Assessing Peer Assistance Programs Using Value Narratives	Peer Assistance Programs	Brainstorming narratives that illustrate how peer assistance creates value for various stakeholders can be a powerful tool for designing, implementing, and assessing programs. Participants will use a value creation framework to apply the concepts to their own programs and get feedback through peer review and discussion.	Anderson, Brown, & Whisler

1:00 PM - 4:00 PM	Evergreen	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Creating a Gender-Inclusive Learning Center	Multicultural Issues	Thirty-five percent of Gen Z respondents know someone who uses gender-neutral pronouns, and 59% believe forms that ask about a person's gender should include options other than "man" or "woman." In this context, it is more important than ever that learning centers create inclusive spaces that support all students.	Schilt & Ngoc
1:00 PM - 4:00 PM	Gallier AB	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: Continuing the Success: Digging Deeper into ITTPC Requirements	Learning Assistance Center Management	For tutor training program staff with experience with ITTPC (or morning pre-con session participants). We will discuss CRLA International Tutor Training Program Certification topics. Attendees should walk away with a training development framework, tutor assessment strategies, and a better understanding of standards and outcomes.	O'Neil
1:00 PM - 4:00 PM	Nottoway	PRE-CONFERENCE INSTITUTE - SIGN UP IN ADVANCE: The Purposeful Prof: Free Professional Development Website for Cross-disciplinary Success	Brain Compatible Teaching/Learning	This workshop introduces classroom teachers and learning assistance professionals to a free and comprehensive training resource. The website addresses effective instruction by examining key learning domains, providing original and established research, and offering applications across multiple disciplines. Participants will delve into content while considering ways to provide training across campus.	Taylor
1:45 PM - 4:00 PM	Hotel Lobby	Bards & Barflies of Bohemia	Tour	**Sign Up in Advance**	
5:30 PM - 6:15 PM	Orpheus	CRLA Leadership Reception	Closed Session	**Invitation Only** Appreciation Reception for CRLA Leaders	
6:15 PM - 6:45 PM	Orpheus	Social Hour for first-timers, grad students, and new professionals	General Session		

6:45 PM - 8:15 PM	Armstrong Ballroom	Welcome Reception - Open to All	General Session		
8:30 PM - 10:00 PM	Grand Chenier	Hospitality	General Session	Tonight's Hospitality is sponsored by the Loyola University of New Orleans' Student Success Center. Join us for this CRLA tradition allowing colleagues to mingle and enjoy free snacks and beverages.	
Thursday, 10/31/2019					
TIME	ROOM/LOCATION	EVENT	SCHEDULE TRACK	DESCRIPTION	PRESENTERS
7:30 AM - 6:00 PM	4th Floor	Registration	Registration		
8:00 AM - 10:00 AM	Grand Ballroom A, B, & C	Opening Keynote Address - Open to All	General Session		
10:00 AM - 12:00 PM	Grand Ballroom Foyer	Book Signing with E. Ron Kelley	General Session		
10:00 AM - 5:30 PM	5th Floor	Raffle Ticket Sales	General Session		
10:15 AM - 11:15 AM	Bayside A	Incorporating Transferable Critical-Thinking Strategies into the Developmental Classroom	College Reading	This session illustrates effective classroom practices and activities that begin with reading strategies, are assessed through paired writing tasks, and ultimately generalize into critical thinking strategies that transfer across disciplines.	Deithloff & Hoschuh
10:15 AM - 11:15 AM	Bayside B	Perceptions of Writing Services at a STEM Institution	College Writing	This study examines faculty and student perceptions of need for writing support for students at a fully STEM University, and recommends best practices for developing writing services that bolster academic success. The study results from collaboration between faculty members who coordinate Academic and Professional Skills and Technical Writing.	Kelley & Lee

10:15 AM - 11:15 AM	Bayside C	The Kellogg Institute and the NCDE: A New Day	Professional Development and Other Topics*	The Kellogg Institute and National Center for Developmental Education provide many products and programs to support practitioners in the field. These include the Journal of Developmental Education, articles, Program Review, consulting, and others. This presentation will focus on how to use these programs to support the success of your students.	Anthony, Levine-Brown, & Calderwood
10:15 AM - 11:15 AM	Crescent	Supporting Students Through Transitions: An Individualized Learning Approach	Student Athletes	Individual learning development cannot be fully realized without embracing transitions and implementing strategic plans. This presentation highlights a holistic learning support model for students as they move through stages of transition in their academic growth. The three transition periods covered will include: transitioning into college, throughout college, and toward independence.	McPherson, Cappetta, & Gillie
10:15 AM - 11:15 AM	Edgewood A	Four Domains of Learning: A Programmatic Framework for Supporting Student Success	Learning & Study Strategies	This presentation provides an overview of programming that is offered at two different institutions using the Four Domains of Learning framework. This comprehensive model is being used to increase the success of students, primarily those entering college or at-risk for failure.	Osterholt, Dennis, & Bernier
10:15 AM - 11:15 AM	Edgewood B	Celebrating Successful Collaborations Between Learning Assistance Centers and Libraries	Learning Assistance Center Management	This presentation will share research on nationwide learning center/library collaborations and specific practices at UNC-Chapel Hill and NC State University, focusing on joint programming, collaborative marketing, and efforts to share space. We'll share challenges and successes and invite colleagues to brainstorm how such collaborations might work on their campuses.	Clemons, Pleasants, & Horton

10:15 AM - 11:15 AM	Estherwood	Exploring Student Experiences with Overcoming Academic Difficulty	Research and Evaluation	This session highlights a qualitative exploration of participant journeys from placement on academic probation to academic success. A review of the literature will highlight this developmentally-oriented study's place in the retention literature. Chosen methodology, results from participant stories, and implications for practice in developmental education will be discussed.	Cummings
10:15 AM - 11:15 AM	Evergreen	Understanding Students' Mathematical Preparation Informs Student Success Interventions	Mathematics	An exploration of math readiness at four-year public R1 institution reveals persisting mathematical misconceptions and prior knowledge gaps in algebra and calculus hinder students success in Physics, which hinders their STEM progress. Learn how math diagnostic results informed our learning strategies to boost mindset, understanding, and access.	Rinaldi
10:15 AM - 11:15 AM	Gallier A	Using a Performance-Based Funding Model to Successfully Secure Program Funds	Learning Assistance Center Management	Our institution operates under a funding model that consists of a base formula driven primarily by course completions and measured by weighted student credit hours and a performance pool driven by metrics that align with state goals. This presentation will cover how we successfully received funding using this information.	Montoya

10:15 AM - 11:15 AM	Gallier B	Making Employee Performance Appraisals SMART	Learning Assistance Center Management	This session will focus on SMART employee performance appraisals for Learning Center professionals and student peer tutors. Discussion will include providing feedback on work performance and accomplishments and recognizing opportunities for professional development. The importance of an employee having a clear position description and understanding performance criteria will be highlighted.	Roads
10:15 AM - 11:15 AM	Nottoway	How Academic Learning Centers Cultivate Science Identities in First-Generation Students	Multicultural Issues	Scholarship has shown that first-generation students are often times pushed out of the STEM disciplines within the first two years in college. This presentation will discuss how academic learning centers can help cultivate healthy science identities to bolster their sense of belonging, academic disposition, and, ultimately, their student success	Lu
10:15 AM - 11:15 AM	Oak Alley	Academic Success Through Academic Coaching	Peer Assistance Programs	The ACHIEVE (below 2.0 academic coaching) program is designed to assist students to prioritize and plan their studies, overcome academic barriers, and become more likely to persist and graduate college. The ACHIEVE program offers positive student engagement (a success conference, strategic advising, and positive ongoing coaching).	Truschel & Hoffman
10:15 AM - 11:15 AM	Oakley	Using Technology to Unmask Student Engagement in Tutoring and Mentoring	Technology & Distance Learning	Commuter and online students are increasing, so the topic of student engagement can seem overwhelming. To increase engagement we need to meet the students where they are (which can be anywhere). We incorporated online tutoring and mentoring sessions, and the free H5P technology to increase engagement with our students.	Zablocki & Ripley

10:15 AM - 11:15 AM	Southdown	Engaging and Inspiring Students: From Common Reading to Common Experience	Professional Development and Other Topics*	Campus-wide academic themes and common reading programs have been shown to 1) encourage multiple, sustained conversations; 2) facilitate multidimensional and interdisciplinary interactions among students, faculty, staff, and community; and 3) highlight transferable literacy skills. Learn how to foster common experience and common reading programs in your community and institution.	Nielson & Marquiss
11:30 AM - 12:30 PM	Bayside A	SRC: Alaska	SRC Meeting		
11:30 AM - 12:30 PM	Bayside A	SRC: Arizona/Nevada	SRC Meeting		
11:30 AM - 12:30 PM	Bayside B	SRC: Heartland	SRC Meeting		
11:30 AM - 12:30 PM	Bayside B	SRC: Mid-South	SRC Meeting		
11:30 AM - 12:30 PM	Bayside C	SRC: Canada	SRC Meeting		
11:30 AM - 12:30 PM	Bayside C	SRC: Great Lakes	SRC Meeting		
11:30 AM - 12:30 PM	Edgewood A	SRS: Hawaii	SRC Meeting		
11:30 AM - 12:30 PM	Edgewood B	SRC: Wyoming/Colorado	SRC Meeting		
11:30 AM - 12:30 PM	Estherwood	SRC: PA/NJ	SRC Meeting		
11:30 AM - 12:30 PM	Evergreen	SRC: Mid-Atlantic	SRC Meeting		
11:30 AM - 12:30 PM	Gallier A	SRC: New Mexico	SRC Meeting		
11:30 AM - 12:30 PM	Gallier B	SRC: Utah	SRC Meeting		
11:30 AM - 12:30 PM	Grand Ballroom D & E	SRC: Northwest	SRC Meeting		
11:30 AM - 12:30 PM	Grand Ballroom D & E	SRC: AR/LA	SRC Meeting		
11:30 AM - 12:30 PM	Grand Ballroom D & E	SRC: MN/ND/SD	SRC Meeting		
11:30 AM - 12:30 PM	Grand Chenier	SRC: Southeast	SRC Meeting		
11:30 AM - 12:30 PM	Nottoway	SRC: Texas	SRC Meeting		
11:30 AM - 12:30 PM	Oak Alley	SRC: California	SRC Meeting		
11:30 AM - 12:30 PM	Oakley	SRC: Ohio River Valley	SRC Meeting		
11:30 AM - 12:30 PM	Southdown	SRC: Northeast	SRC Meeting	Enjoy lunch on your own. Visit Guidebook for restaurant recommendations.	

12:30 PM - 1:30 PM		Lunch on Your Own	General Session		
12:30 PM - 1:30 PM	Grand Chenier	JCRL Editorial Board Luncheon**	Closed Session	**Invitation Only** JCRL Editorial Board Luncheon	
1:00 PM - 7:00 PM	4th & 5th Floor	Exhibits	General Session		
1:45 PM - 2:45 PM	Bayside A	"Have to Read": Exploration of Task Purpose on Reading Comprehension	College Reading	This study presents the unexpected findings that emerged from a think-aloud process of students using a reading strategy device. Themes of task, purpose, and disciplinary genre influence students' beliefs about "actually reading" versus other approaches. Session participants will make sense of students' path of least resistance towards task purpose, impacting comprehension.	Theriault, Matich, & Lampi
1:45 PM - 2:45 PM	Bayside B	Integrating Tutoring into Developmental English Classes to Increase Student Success	College Writing	Students enrolled in developmental courses need individualized, academic support to be successful, but many are unable to attend tutoring due to work and family responsibilities. In this session, presenters will explore how integrating individualized writing tutoring into developmental writing courses has increased student success and retention.	Burkart & Smith
1:45 PM - 2:45 PM	Bayside C	The Discourse of Developmental Education: An Analysis of External Perceptions	Professional Development and Other Topics*	Remedial Trap. Bridge to Nowhere. Completion divide. Such language, often used to describe the field of developmental education, especially by those outside the field, is undeniably deficit-oriented. In this session, we present a critical language analysis that explored report titles, media headlines, and other portrayals of developmental education.	McGee, Holschuh, Williams, & Armstrong

1:45 PM - 2:45 PM	Crescent	A Journey for Greater Student Success: Online Tutoring Pilots	Exhibits	Learning centers often work with constrained resources while maintaining a high-level of support that reaches all students. Join UC Davis and Austin Community College as we share best practices for integrating a FREE online tutoring service both by appointment and drop-in, therefore creating a learning opportunity for greater student success.	Anders & Thomas
1:45 PM - 2:45 PM	Edgewood A	Students in Community Colleges: The Influence of Academic Advising and Planning on GPA	Multicultural Issues	Given the subsequent gap in graduation rates for minority groups and the plethora of variables that could be influencing their success (White, 2015), this presentation provides areas of student support that positively influence the success or lack of success for certain minority groups. We'll discuss our research, variables, and implications.	Jarrett, Gonzales, & Fong,
1:45 PM - 2:45 PM	Edgewood B	Teaching with RBT in the Postsecondary Transitional Classroom	Learning & Study Strategies	This professional-growth presentation will share best practices for the postsecondary transitional classroom, founded on the philosophies of educational pioneers who have shaped the thinking of educators for decades. Teaching learning strategies with the Revised Bloom's Taxonomy, metacognition, and contextualization contribute to the development of essential college-level academic literacies.	Vaughn & Duffy
1:45 PM - 2:45 PM	Estherwood	Jazz Up Your Tutoring Services with Embedded Tutoring	Peer Assistance Programs	In this age of instantaneous results, convincing students to use campus services like tutoring can be a challenge. Many campuses bring tutoring to the students through Embedded Tutoring (ET). Learn how to develop an ET program on a shoestring budget and the best practices and theories surrounding the program.	Cofer & Clements

1:45 PM - 2:45 PM	Evergreen	Combining Hybrid and Tutoring Methods to Improve Developmental Education	College Writing	To address the problems of retention, knowledge, and satisfaction of developmental students in the university, we implemented a blended/tutorial Developmental Reading and Writing class with the use of a tutor to see if it increased student retention, knowledge, and satisfaction better than a face-to-face class delivered in a traditional manner.	Haggard & Baldrige
1:45 PM - 2:45 PM	Gallier A	Writing for The Learning Assistance Review, NCLCA	Learning Assistance Center Management	Write for publication! The Learning Assistance Review (TLAR) seeks to foster communication among higher education learning center professionals. Its audience includes learning center administrators, teaching staff, and professional or student worker tutors, consultants, mentors, and faculty members and administrators who are interested in improving the learning skills of postsecondary students.	Frizell
1:45 PM - 2:45 PM	Nottoway	We're Indigenous Academia: A Case Study of Sense of Belonging	Research and Evaluation	This study reports a qualitative investigation of factors influencing collegiate experiences of Indigenous students. A race-reimagined definition of sense of belonging via close relationships family, cultural traditions, and community were topics that students discussed closely when speaking about their own sense of belonging.	Alejandro & Fong
1:45 PM - 2:45 PM	Oak Alley	Starting Strong: Supporting Student-Athletes in Summer Bridge	Student Athletes	The efficacy of summer bridge programs for at-risk students depends greatly on the type of support they receive. As a result, the Academic Support Program for Student Athletes at NC State (ASPSA) developed an academic mentor program that supports at-risk student-athletes who participate in SummerStart (NC State's summer bridge program).	Clinkhammer & Winters

1:45 PM - 2:45 PM	Oakley	Making It Work: Experiences with a Statewide Accelerated IRW Mandate	Research and Evaluation	We present the results of a qualitative research project that explored community college faculty experiences with a state-wide accelerated IRW mandate in Texas, including interviews with faculty as well as analysis of syllabi and course documents. We present challenges and successes experienced on 28 campuses and provide important lessons learned.	Paulson, Sarker, Reynolds, Cotman
1:45 PM - 2:45 PM	Rampart	LSUS + TutorMe: Online Tutoring in Higher Education	Exhibits	In 2018, TutorMe partnered with LSUS to research the effectiveness of online tutoring on student success and retention. Online tutoring is a 24/7 solution to provide one-on-one support to students at scale and in realtime. We will share additional details and results from this partnership.	Convery, Hunter, & Hammond
1:45 PM - 2:45 PM	Southdown	Managing a Large-Scale Peer Leader Program: Challenges, Opportunities, Effective Practices	Peer Assistance Programs	Managing a large-scale program with a small professional staff requires creativity and efficiency. Learn how a large, public, R1 institution's Learning Center utilizes both in the planning and day-to-day management of a peer leader program, and how to implement similar processes for effective management of programs of all sizes.	Katzen & Sandberg
1:45 PM - 2:45 PM	Grand Ballroom D & E	Lessons Learned from an Academic Coaching Journey	Learning Assistance Center Management	This presentation will explore the journey of the Academic Coaching program at our institution since its inception in 2011. We will discuss the theoretical background as the backbone of our program, the necessary ingredients that have made it grow each year, and, most importantly, the lessons learned along the way.	Rodriguez

1:45 PM - 2:45 PM	Grand Ballroom D & E	Success Worth Celebrating: Academic Support in Theory and Practice	Learning & Study Strategies	The Academic Success Plan Lab at the Rocky Mountain College of Art + Design is a mentoring program that crosses the boundaries between cognitive and situative learning styles, placing students in the path for success socially as well as in the classroom.	Stachowiak & Greenwood
1:45 PM - 2:45 PM	Grand Ballroom D & E	Let's Talk! Is Becoming an IMTPC Reviewer in Your Future?	Professional Development and Other Topics*	This informal session is for anyone interested in getting involved with the International Mentor Training Program Certification. The IMTPC Coordinator and Assistant Coordinator will explain the requirements of becoming a reviewer, the review process, and the benefits of joining our team. Bring your curiosity and questions, and let's talk!	Lewis & Saenz
1:45 PM - 2:45 PM	Grand Ballroom D & E	Writing Fellows: An Incentivized Group Tutorial Program	College Writing	After the success of our STEM Fellows group-based tutoring pilot, we revamped our Writing Fellows program to shift from embedded one-on-one assistance to group-based tutoring for writing-intensive courses. By tightly defining learning outcomes for writing students, we were able to provide quality assistance in a more scalable, cost effective way.	Scott & Owen
1:45 PM - 2:45 PM	Grand Ballroom D & E	Grow Your Own: Cultivating Tutors Through a Private Tutor Program	Peer Assistance Programs	Come investigate how our new private tutoring program grows private and learning lab tutors. We will show how our program incorporates private tutors, then trains them to work with students needing one-to-one assistance and, later, students in our learning lab. Consider how your programs could include private tutors, too!	Shinn & LeBlanc

1:45 PM - 2:45 PM	Grand Ballroom D & E	Impacts of Friendship & Social Networks on Academic Performance	Research and Evaluation	This study focuses on the impact of social networks on academic performance for STEM students at Tulane University. Using social network theory, we explore how friendship connections among students across different groups on campus could be beneficial in promoting academic success.	Kahil & Muhando
1:45 PM - 2:45 PM	Grand Ballroom D & E	Reading with a Friend: Peer Writing Consultants Supporting Student Reading	Peer Assistance Programs	Many college students arrive ill-equipped to handle the requirements of reading college-level texts. However, the skill of "reading to learn" can be developed. We enlisted peer consultants in our college's writing center to pilot a program that offers support to students as they learn how to become expert readers.	Nesmith & McIllece
1:45 PM - 2:45 PM	Grand Ballroom D & E	Trades-Based Literacy: Community College Faculty's Exploration of Disciplinary Literacy	College Reading	This case study investigated a community college faculty's (Diesel Marine Technology; Mechatronics/Electrical) experiences in a disciplinary literacy learning community. After learning about disciplinary literacy, collaborating with peers, enhancing an assignment to address disciplinary literacy, and reflecting, faculty reported increased role perceptions, self-efficacy, and practice regarding incorporating disciplinary literacy into their instruction.	Gregory & Bean
1:45 PM - 2:45 PM	Grand Ballroom D & E	Going Beyond Grades: Connecting your Program to Learning Outcomes	Learning Assistance Center Management	Does your data genuinely paint a picture of the progress you observe? Grades can demonstrate success, however, we may see students who don't show improvement in their grades but show improvement in other areas. Come to learn more about an assessment we've created to address these issues.	Crones

1:45 PM - 2:45 PM	Grand Ballroom D & E	Go Where the Students Are: Learning Assistance Models in Classrooms	Peer Assistance Programs	To increase student utilization of tutoring, Pima Community College piloted several learning assistance programs that place tutors directly into classrooms. This presentation reviews these models -- Supplemental Instruction and Embedded Tutoring -- and reviews outcomes, benefits, challenges, and the promising implications of taking tutoring directly to students in classes.	Young & Coe
3:00 PM - 4:30 PM	Bayside A	The Challenge of Stress: Success Through Science and Strategies	Brain Compatible Teaching/Learning	If 50% of your students had a learning challenge, would you address it? They do - anxiety, stress, and trauma. Increase student success by reducing the negative effects of anxiety, stress, and trauma on learning. Experience stress reduction yourself while acquiring strategies and resources for helping students.	Zadina
3:00 PM - 4:30 PM	Bayside B	Characteristics and Benefits of Learning Frameworks Courses--Mais Yeah, Cher!	Learning & Study Strategies	Mon Cherie, theoretically-based student success courses (learning frameworks) foster students' comprehension of themselves as learners; helping them to increase their self-efficacy, self-regulation, and motivation to succeed. Presenters trace the history of learning frameworks courses, share curriculum, review prior research on their effectiveness, and present findings from two original qualitative investigations.	Hodges, Payne, LeBlanc, Jarrett, & Hill-Troglin
3:00 PM - 4:30 PM	Bayside C	Reflect to Succeed: Teacher/Student Perceptions of Reflective Learning Practices	Learning & Study Strategies	This session encourages participants to explore specific reflective practices that might be achieved in the classroom. Presented by faculty members and current students, the discussion provides participants with a broad overview of both faculty and student perceptions of reflective learning, and participants will discuss implementation and specific classroom strategies.	Bickford, Okejnik, Emond, & Emery

3:00 PM - 4:30 PM	Crescent	Accudemia: Tools for Center Management Success	Exhibits	Introducing Accudemia, a software solution built to enhance your successful coordination of operational decisions for your tutoring/learning center. Tools include visits tracking data, online appointment scheduling, 'no-shows' tracking and intervention, walk-ins and virtual waiting-line management, tutor and staff feedback/notes, and student feedback surveys.	Conner
3:00 PM - 4:30 PM	Edgewood A	Success Scenarios with IRW and Discipline Literacy	College Reading	This interactive workshop will share both successful models as well as actual student work, from Integrated Writing and Reading to student created brochures on Reading Difficult Material, to helping Dr. Who in Math. The scenarios include samples from online classes. Handouts will be provided.	Wolf & MacDonald
3:00 PM - 4:30 PM	Edgewood B	Celebrating Success with CRLA Mentor & Tutor Training Program Certification	Peer Assistance Programs	Implementing research-based and strategically deployed mentor and tutor training programs can have a powerful impact on your learning assistance program. Learn all about CRLA's IMTPC and ITTPC including benefits of certification, stages and levels of certification, essential components of a certified program, and the application and review process.	Schotka
3:00 PM - 4:30 PM	Estherwood	"Involve Me, and I Learn" - Making Training Interactive	Peer Assistance Programs	This workshop aims to help professionals working with peer educators create and facilitate more interactive training exercises for their teams. We will review constructivism, experiential learning theory, group development, and best practices of facilitation. Participants will have an opportunity to apply the concepts to common topics used when training peer educators.	Wrenn

3:00 PM - 4:30 PM	Evergreen	Ensuring Student Success: The AVID Socratic Tutorial Process	Peer Assistance Programs	Socratic inquiry is a guide to peer tutoring. Understanding the difference between Socratic and re-teaching tutorials offers participants a way to pass the ownership of learning back to the student. The six-step process supports learning strategies before, during, and after the tutorial. Implementing authentically can ensure student success.	Brown
3:00 PM - 4:30 PM	Gallier A	Building Resilience in High-Achieving Student Employees	Learning Assistance Center Management	Current social, generational, and mental health challenges on college campuses can have an overwhelming impact on high-achieving students who are already stretched thin with school and work commitments. This session will explore how LAC supervisors can use motivational interviewing and other strategies to promote perseverance and reduce staff turnover.	Escarcega & Schneider
3:00 PM - 4:30 PM	Gallier B	Make Custom Videos for Your Center Using Only Your iDevice	Technology & Distance Learning	Students are increasingly consuming media, which can leave learning center professionals struggling to create trainings and materials that engage modern audiences. This hands-on workshop will explore instructional design concepts, provide an introduction to video production, and simplify the process of making custom educational videos, using only an iPhone or iPad.	Coronado & McDonald
3:00 PM - 4:30 PM	Nottoway	Developmental Education Reform: Perils and Possibilities	Professional Development and Other Topics*	Sweeping reforms to college remediation are taking place in many states. Many of these reforms offer the possibility of improving student success. Implementing these reforms, however, is not without its perils. This presentation will address the pros and cons of remedial reform and offer suggestions for improved implementation.	Boylan

3:00 PM - 4:30 PM	Oak Alley	Celebrate Bravery: Encouraging Creative Writing in Students with Learning Disabilities	Learning with Disabilities	Writing is a cathartic, empowering experience, but how do you get students who believe they are "failures" at writing because of learning disabilities to explore and embrace their inner creative writer? Attend this interactive workshop modeled after a seminar at the TECHniques Center at Texas Tech University to learn more!	Schreiber
3:00 PM - 4:30 PM	Oakley	Three-Year Project Successes with Supplemental Instruction and Active Learning	Professional Development and Other Topics*	After working on a three-year Accelerating Opportunities Career and Technical Education project with Jobs for the Future, results prove that using co-requisite courses, required supplemental instruction, active learning, and embedded tutors increases retention rates, course completion, and credential attainment. Discover keys to this model from our data and lessons learned.	Dotson & Ragsdale
3:00 PM - 4:30 PM	Rampart	Come Play! Make Peer Educator Training Memorable with Experiential Education	Learning Assistance Center Management	Let's play! Learn how to transform your tutor, mentor, or SI training using experiential education. Participants will leave with sample curricula and a list of free or inexpensive experiential training tools. The presenter will model creative techniques for putting trainees in groups, cultivating self-reflection, and activities for building your team.	Tedesco
3:00 PM - 4:30 PM	Southdown	Academic Coaching for Students with ADHD and Learning Differences	Learning with Disabilities	This session will offer participants professional development in the understanding and use of academic coaching with students who have ADHD and/or Learning Differences. The presenters' model of academic coaching is research-based and is a particularly powerful form of support for students with a range of learning challenges.	Rademacher & Gerard
4:45 PM - 5:45 PM	Bayside B	SIG: Multicultural Issues	Multicultural Issues		
4:45 PM - 5:45 PM	Bayside C	SIG: Learning & Study Strategies	Learning & Study Strategies		

4:45 PM - 5:45 PM	Edgewood A	SIG: Brain Compatible Teaching & Learning	Brain Compatible Teaching & Learning		
4:45 PM - 5:45 PM	Edgewood B	SIG: Learning with Disabilities	Learning with Disabilities		
4:45 PM - 5:45 PM	Estherwood	SIG: College Writing	College Writing		
4:45 PM - 5:45 PM	Evergreen	SIG: Research & Evaluation	Research & Evaluation		
4:45 PM - 5:45 PM	Gallier A	SIG: Mathematics	Mathematics		
4:45 PM - 5:45 PM	Gallier B	SIG: Student Athletes	Student Athletes		
4:45 PM - 5:45 PM	Nottoway	SIG: Learning Assistance Center Management	Learning Assistance Center Management		
4:45 PM - 5:45 PM	Oak Alley	SIG: College Reading	College Reading		
4:45 PM - 5:45 PM	Oakley	SIG: Technology & Distance Learning	Technology & Distance Learning		
4:45 PM - 5:45 PM	Southdown	SIG: Peer Assistance	Peer Assistance		
5:45 PM - 7:45 PM	Hotel Lobby	True Crime Tour	Tour	** Sign Up in Advance**	
5:45 PM - 7:45 PM	Hotel Lobby	French Quarter Music & Literary History Tour	Tour	**Sign Up in Advance** Please verify your tour time by looking at your ticket.	
5:45 PM - 7:45 PM	Hotel Lobby	Ghosts & Vampire Tour	Tour	**Sign Up in Advance** Please verify your tour time by looking at your ticket.	
6:30 PM - 8:30 PM	Rampart	Past Officers Council Dinner**	Closed Session	**Invitation Only** Appreciation Dinner for Past CRLA Officers	
6:30 PM - 9:00 PM	Hotel Lobby	Dinner and Discussion	General Session		
6:30 PM - 9:00 PM	Hotel Lobby	Kellogg Dinner on the Town (By invitation)*	Closed Session	**Invitation Only** Dinner for Kellogg alumni. Meet in hotel lobby at 6:30.	

7:45 PM - 9:45 PM	Hotel Lobby	French Quarter Music & Literary History Tour	Tour	**Sign Up in Advance** Please verify your tour time by looking at your ticket.	
7:45 PM - 9:45 PM	Hotel Lobby	Ghosts & Vampire Tour	Tour	**Sign Up in Advance** Please verify your tour time by looking at your ticket.	
8:30 PM - 10:00 PM	Grand Chenier	Hospitality	General Session	Tonight's Hospitality will be a spooky good time and is sponsored by the Tulane's Academic Learning & Tutoring Center. Costume Contest with judging at 9:30 PM. Join us for this CRLA tradition allowing colleagues to mingle and enjoy free snacks and beverages.	

Friday, 11/1/2019					
<u>TIME</u>	<u>ROOM/LOCATION</u>	<u>EVENT</u>	<u>SCHEDULE TRACK</u>	<u>DESCRIPTION</u>	<u>PRESENTERS</u>
6:30 AM - 4:00 PM	4th Floor	Registration	General Session		
7:00 AM - 2:00 PM	4th & 5th Floors	Exhibits	General Session		
7:15 AM - 8:15 AM	Grand Couteau	Learning Assistance Center Management (LACM) SIG Breakfast*	Closed Session	**Sign Up in Advance** Learning Assistance Center Management Breakfast	
8:00 AM - 4:30 PM	5th Floor	Raffle Ticket Sales	General Session		
8:30 AM - 9:30 AM	Grand Ballroom A & B	Conference General Session with CRLA President's Address	General Session		

9:45 AM - 10:45 AM	Grand Ballroom A& B	Reforming the Reforms: The Case for College Reading and Learning Strategy Instruction	Friday Spotlight	<p>Across the past 120 years the field of postsecondary reading and learning strategy pedagogy has gone through periodic cycles of reform each followed by a new era of praxis only to be followed by another period of reform. While shifts in pedagogy have responded to evolving theory and research from the larger community of literacy scholars, more cataclysmic changes in the field have been driven by forces from beyond the literacy field. Over the past decade reform in programmatic design, curriculum, and instruction has swept across the field of postsecondary reading and learning strategy instruction. This invited presentation continues the discussion on how to re-claim, re-invent, and even re-reform our field so as to preserve that which was proven praxis while embracing reform or as likely re-discovered practices for the upcoming decade.</p>	Stahl
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9:45 AM - 10:45 AM	Grand Ballroom C	Peer Educators: Who They Are, What They Do, and How They Benefit Colleges and Universities	Friday Spotlight	<p>Model college and university students make an authentic transformation from peer to peer educator, and they experience the genuine satisfaction of helping others during their undergraduate years. These students are uniquely positioned to make an enormous impact on the students they serve, and as paraprofessionals they are providing services to their peers in ways their supervisors and other campus professionals cannot. Their relatability and personal experiences allow them the opportunity to assist their peers with challenges both in and out of the classroom. Not only do their peers benefit from this help, but the peer educators themselves benefit from the skills they sharpen and the experiences they enjoy in these positions. During this panel presentation, the moderators will share their knowledge as practitioners, and the panel of peer educators will share their own experiences from such roles as peer educators, peer tutors, peer mentors, and peer academic coaches. Join us as we explore this rapidly growing field within higher education!</p>	Keller & Porter
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9:45 AM - 10:45 AM	Grand Ballroom D & E	Reclaiming Our Field's Future: What's Next for Developmental Education	Friday Spotlight	Developmental Education, as a field of practice and scholarship, has been under fire as the college-readiness and completion movements have shifted focus to acceleration-based reforms. A whirlwind of policy mandates and legislation has minimized, and in some cases, even eradicated traditional forms of course-based developmental education aimed at facilitating students' college-going transitions. As a field that has historically emphasized the whole learner and worked to support students' transitions to the rigors of postsecondary academic work, such reforms can frustrate, especially when their evidence base is limited. In the face of such mandates, it seems that professionals in the field are fated to watch a field die. This session aims to start at the point where we, as a field, stand up, dust ourselves off, and get back to the work we know to be important.	Armstrong
11:00 AM - 12:00 PM	Bayside A	Oprah's Book Club...NOT!: A Co-Requisite Approach to College Reading	College Reading	This presentation provides an overview of one institution's co-requisite model of specific sections of first year writing, which implement a weekly book club to provide students a unique opportunity to develop critical literacy skills. Book clubs are designed to expose students to active reading strategies and the idea of grit.	Bernier & Torda
11:00 AM - 12:00 PM	Bayside B	Test Preparation and Test Taking: History of Theory and Practice	Learning & Study Strategies	This session reviews and reexamines test preparation and test taking at the postsecondary level. It contains a historical overview of more than 50 years of research on test preparation, test-wisness and test-taking skills, coaching for tests, and test anxiety.	Flippo & Appatova

11:00 AM - 12:00 PM	Bayside C	College-Text-Readiness in Community College Career Technical Education	Research and Evaluation	An extensive, multi-site study investigated the literacy practices and expectations in community college Developmental Reading (DR) and Career Technical Education (CTE) to determine what constitutes college-text-readiness. Only with this deeper understanding of college-text-readiness in CTE courses can colleges design informed literacy interventions for students who may not be considered college-ready.	Armstrong, Stahl, King, & Dyer
11:00 AM - 12:00 PM	Crescent	Maximizing Center Resources with TutorTrac Software	Exhibits	Our presentation will also include an interactive demonstration of TutorTrac software. Participants will be able to see the latest version of the software, ask questions, and discuss the relevance of this software in their centers. Specific case studies will be examined and discussed.	Halter
11:00 AM - 12:00 PM	Edgewood A	Using Motivational Interviewing with At-Risk Students	Learning & Study Strategies	This workshop will describe how Motivational Interviewing (MI) can be used at colleges, within an empathic and goal-directed atmosphere, to assist at-risk students in recognizing and overcoming the ambivalence that keeps them held in self-defeating academic behaviors and prevents them from making necessary and important changes to reach their goals.	Pratt
11:00 AM - 12:00 PM	Edgewood B	Navigating the JCRL Submission and Review Process	Professional Development and Other Topics*	Have an idea or an early draft that you would like to turn into a publishable paper? In this session, the Journal of College Reading and Learning editorial team provides insight into the types of papers published in JCRL, what reviewers look for, and the submission and review process.	Felber, Williams, & Vaughn

11:00 AM - 12:00 PM	Estherwood	Think, Plan, Write! Reimagining Corequisite Support at a Small University	Learning & Study Strategies	Diminishing resources? Pressure to remove developmental courses? Student population with increased needs? We reimagined supporting student success in spite of these challenges. Panelists will share our strategies for implementing a student-driven coaching model, a modular success course, and embedded writing support in the absence of a developmental curriculum.	Saad, King, & Compton
11:00 AM - 12:00 PM	Evergreen	STEM Fellows: An Alternative Co-Curricular Model	Mathematics	STEM fellows is a co-curricular, group tutorial program, targeting gateway STEM courses. Questioning some assumptions associated with what makes Supplemental Instruction a successful targeted intervention strategy, we developed a group tutorial program that replicates SI's success but is more scalable and cost conscious.	Ness & Jackson
11:00 AM - 12:00 PM	Gallier A	The Association for the Coaching and Tutoring Profession: Benefits, Certifications, and Networking Opportunities	Peer Assistance Programs	Please join us for an exciting session as The Association for the Coaching and Tutoring Profession (ACTP) covers the benefits of joining ACTP, and the opportunities within our organization as we introduce our new Academic Coaching Certifications for both Individuals and Programs, along with new modifications to our existing Tutoring certification.	Hoffman
11:00 AM - 12:00 PM	Gallier B	Croisés: Intersections and Divergences in Our Understanding of College Literacy	Multicultural Issues	In this presentation, we will share the design, results, and implications of a study that explores how instructors in English as a second language (ESL) and developmental English (DE) in Texas community colleges perceive the needs of their linguistically-diverse students.	Hoff & Reynolds

11:00 AM - 12:00 PM	Nottoway	Celebrating Success Stories of the CAS Learning Assistance Program Standards	Learning Assistance Center Management	This session summarizes the Council for the Advancement of Standards in Higher Education (CAS) Learning Assistance Program (LAP) Standards and their new CAS resource utilizing interviews of those using those standards. These case study stories inform users of the CAS LAP Standards of best practices for program evaluation.	Mulcahy-Ernt & Russell
11:00 AM - 12:00 PM	Oak Alley	Who's Holding the Pen? Fostering Success in Students with LD	Learning with Disabilities	Self-efficacy and self-regulated learning are key to academic success. For students with LD, these skills can be especially challenging. Tutoring for this population requires a focus on building these skills within the tutoring framework. This presentation demonstrates a training process that interweaves a focus on student self-efficacy and self-regulated learning.	Veres & Stibrich
11:00 AM - 12:00 PM	Oakley	All Learners Invited: Tutor Training on Students with Learning Disabilities	Peer Assistance Programs	Tutoring students with learning disabilities is intimidating for peer tutors without the expertise. Educating tutors on disabilities will help them develop empathy and enhance their tutoring approaches. While many theories guide practice, the universal design concept is an effective framework to train tutors to work with students with learning disabilities.	Carter & Hazard
11:00 AM - 12:00 PM	Rampart	Setting Up Students for Success with Your Syllabus	Professional Development and Other Topics*	Are you making the most out of your syllabus? Come discuss the purpose of the syllabus including how it can be used as a motivational tool. Walk away with practical ideas about how to create a more powerful syllabus and some great resources such as a syllabus checklist.	Thomas

11:00 AM - 12:00 PM	Southdown	Students' Perceptions About Reading and Their Development as College Writers	College Writing	Drawing from research at open-access campuses, this presentation examines relationships between students' perceptions of their experiences as readers and their development as college writers. Attendees will explore practical strategies for designing assignments and classroom activities that help students make connections between reading and writing to support their success as writers.	Giordano & Phillips
11:00 AM - 12:00 PM	Grand Ballroom D & E	Elements of a Successful Tutorial Lab	Learning Assistance Center Management	This session provides insight into the journey to create a one-stop center for academic services. Personnel will share elements that have proven to double and triple student participation and success. Essential elements such as "professional" tutor coordinators, peer student training, and quality tracking services will be covered.	Smith & Burkart
11:00 AM - 12:00 PM	Grand Ballroom D & E	Transforming Tutor Program Administration Through Shared Student and Staff Leadership	Peer Assistance Programs	This facilitated discussion will provide participants with valuable tools to build a comprehensive shared student and staff run Tutor Program Administration. Participants will learn how to build a tutor administration that allows for consistent supervision, evaluation and training, as well as empowerment for all peer tutors. Take-away provided.	Heiser
11:00 AM - 12:00 PM	Grand Ballroom D & E	Letting CATs Out of the Bag: Classroom Comprehension and Discussion	College Reading	We face the challenge of students' lack of oral participation in class discussions within the developmental literacy classroom. This presentation shares our challenges and successes related to implementing classroom assessment techniques (CATs) as a means to informally assess comprehension while fostering more successful classroom discussions.	Theriault & Duffy

11:00 AM - 12:00 PM	Grand Ballroom D & E	Doing More with Less: A Campus Wide Mentor Training Institute	Peer Assistance Programs	The UT Dallas - Institute for Peer Mentoring is a model designed to streamline the peer leader training process and develop high quality peer leaders across campus. This session explains how to do more with less and how participants can build a campuswide peer mentoring institute that fits their needs.	Saenz
11:00 AM - 12:00 PM	Grand Ballroom D & E	What's the Problem? Why (Struggling) Students Don't Use Campus Resources	Learning & Study Strategies	Community college instructors, especially developmental educators, are often frustrated that their students do not take advantage of the resources and supports that are offered. This session will explore current secondary and primary research on student perspectives of and use of academic supports, both institutionally and classroom specific.	O'Kerns & Roach
11:00 AM - 12:00 PM	Grand Ballroom D & E	More Than Lagniappe: Corpus-Based Contextual Academic Vocabulary Instruction	College Reading	Academic vocabulary comprehension is vital to understanding college-level texts, yet students are often underprepared in this area. Using a corpus-based approach, this session will equip participants with a user-friendly and effective model for identifying and providing instruction in high-frequency interdisciplinary vocabulary found in authentic text.	Nelson & Albakry
11:00 AM - 12:00 PM	Grand Ballroom D & E	Link2Success: Students Leading Students to Success	Peer Assistance Programs	Link2Success (L2S) is a mandatory, peer-led tutoring program that provides students with supplemental support by a tutor who attends lecture and facilitates additional L2S tutoring sessions. Course success rates indicate that students who participate in L2S tutoring sessions are more successful than students who do not participate in L2S.	Maraboto

11:00 AM - 12:00 PM	Grand Ballroom D & E	Social Justice Literacy: One Person's Privilege, Another Person's Trauma	Multicultural Issues	Educators often neglect the traumas that students bring into the classroom, while ignoring how their own privileges are reflected in their instructional delivery. In this session, participants will examine their own traumas and privileges, and reflect on how these are performed in the classroom and their potential impact on students.	Carson
12:15 PM - 1:45 PM	Grand Ballroom A & B	Lunch with a Mentor	General Session	**Sign Up in Advance** for Lunch with a Mentor.	
12:15 PM - 1:45 PM		Lunch on Your Own	General Session	Enjoy lunch on your own. Visit Guidebook for restaurant recommendations.	
2:00 PM - 3:00 PM	Bayside A	Celebrating Success Through an Accelerated Non-Course-Based Option Workshop	College Reading	This session shares the rationale, framework, and results for UTEP's workshops. The first two workshops are designed for Adult Basic Education students so they can place into developmental English or higher. Workshop three is designed for Developmental students who almost pass the placement test so they can be college ready.	Peschka
2:00 PM - 3:00 PM	Bayside B	Growth and Development of a Peer Writing & Communications Lab	College Writing	Learn about the multi-year process that has led to the development of a comprehensive peer writing & communications lab. Looking at past and present, attendees will gain strategies to implement a peer model in conjunction with existing communications support. Essential partnerships, assessment considerations, peer staffing/training, etc will all be discussed.	McDonald

2:00 PM - 3:00 PM	Bayside C	Professional Development in Student Success and Doctoral Study in Developmental Education	Professional Development and Other Topics*	Student success has advanced in research, scholarship, and professional development opportunities. This session will cover the recent transition of the National Organization for Student Success (formerly NADE), describe resources at the National Center for Developmental Education, and provide information on the SHSU fully online doctoral program in Developmental Education Leadership.	Saxon & Anthony
2:00 PM - 3:00 PM	Crescent	Peer Mentoring: Defining, Assessing, and Celebrating Success	Peer Assistance Programs	Peer mentoring can be an effective tool to promote student learning and success. In this presentation, we will address how the peer mentoring program was designed with underrepresented students in mind, how literature and assessment results have informed program development, and the various points of pride and celebration we've encountered.	Antonio
2:00 PM - 3:00 PM	Edgewood A	Making Campus Tutoring HIP!	Exhibits	Attendees of this session will walk away with a better understanding of how best to exemplify tutoring as a HIP activity (high-impact practice); allowing learning centers to elevate their brand on campus, highlight their impact on students' academic performance, and unlock additional support & resources via cross-campus partnerships.	Qureshi & Davis
2:00 PM - 3:00 PM	Edgewood B	Higher Education and Students with Disabilities: Celebrating Difference, Embracing Diversity	Learning with Disabilities	Explore challenges students with disabilities in higher education face and reasons they use, or avoid, disability services and tutoring centers. Tease out factors affecting these students' learning and ways to create cultures free from stigma. Share tools, informed by a survey study, and ways to support students with disabilities.	Cox, LeBlanc, & Fong

2:00 PM - 3:00 PM	Estherwood	Increase Access to In-Person and Online Tutoring Using Free Technology	Peer Assistance Programs	This session will share innovative practices for learning centers to increase access to high quality in-person and online tutoring by utilizing a free web-based platform. This technology can address unmet needs such as courses not covered by the learning center and request from the community looking for a private tutor.	Brown
2:00 PM - 3:00 PM	Evergreen	A Collaborative Model to Provide Learning Strategies to Graduate Students	Learning & Study Strategies	This presentation spotlights a successful 12-year collaborative model between a university learning assistance center and graduate health professions department. Learning strategies/study skills instruction using Pathology course content is provided to entering cohorts of graduate students through three workshops in the beginning weeks of an extremely demanding and difficult academic program.	Dochen
2:00 PM - 3:00 PM	Gallier A	Managing for Inclusion	Learning Assistance Center Management	As Managers, we train tutors to support students with disabilities. What do we do, though, when a tutor has a disability? How do we create an environment in which they will feel safe to disclose? What challenges do tutors encounter in this situation? How can managers help tutors thrive?	Fabri
2:00 PM - 3:00 PM	Gallier B	White Paper Conversation: Success Strategies for Students with Disabilities	Learning with Disabilities	In this CRLA white paper discussion, attendees will learn about supporting students with different types of disabilities, from the visible to the invisible. Extant research will be explored to give a sense of the experiences of students with disabilities, and conclusions will be drawn as to supports we can provide.	VanderLind

2:00 PM - 3:00 PM	Nottoway	Academic Trinity: Effective Communication in the Student-Tutor-Instructor Relationship	Peer Assistance Programs	Session reports are more than exchanges between tutoring stakeholders; they are part of instructional networks of relationships. Used strategically, these narratives go beyond an accounting of tutorial transactions. They are community-building, educational, quality-control tools that reflect the values of the center and reinforce the significance of its work.	Harasym
2:00 PM - 3:00 PM	Oak Alley	The Story and Results of Launching a Learning Assistant Program	Peer Assistance Programs	This session will tell the story of how one institution launched a Learning Assistant Program in the fall of 2017. Participants will learn about this evidence-based framework, the recruitment of faculty and Learning Assistants (LAs), the creation of the LA training pathways, and the first two years of outcomes data.	Dexter
2:00 PM - 3:00 PM	Oakley	No Lagniappe in Academic Assistance: Standardizing Protocols Across Campus	Student Athletes	"Lagniappe," which means "something extra" to Louisianans usually refers to something good; however, providing "something extra" in terms of academic assistance can violate academic integrity rules and compliance policies. This presentation will review one Student-Athlete Academic Support Center's efforts to standardize acceptable conduct for tutors across all campus learning centers.	Kemp
2:00 PM - 3:00 PM	Southdown	Eye Movement Miscue Analysis as a Tool to Reframe Reading	Research and Evaluation	Eye Movement Miscue Analysis (EMMA) is an authentic inquiry method illuminating the dynamic and constructive nature of reading and revaluing readers' strengths. This session will share findings from a study of two college readers who were curious about the efficacy of their practices and questioned the purpose of reading.	Porter

2:00 PM - 3:00 PM	Grand Ballroom D & E	A Collaboration Mardi Gras: Working with Your Campus for Success	Learning Assistance Center Management	Tutoring centers can struggle to work with campus parties in a productive way. Maybe collaborating seems like voodoo. Campus collaborations can be used to increase the success of a tutoring center. This interactive session will provide theory, best practices, and tips for working with campus groups for student success.	Cofer
2:00 PM - 3:00 PM	Grand Ballroom D & E	The Use of Storytelling in Cover Letter Writing for Tutors	Professional Development and Other Topics*	Transferable skills such as communication, problem-solving, teamwork, and others are key attributes that every employer wants. Yet many of our tutors struggle to communicate their tutoring experiences to future employers. My topic focuses on the use of storytelling by teaching the S.T.A.R. method and its application to writing cover letters.	Phung
2:00 PM - 3:00 PM	Grand Ballroom D & E	On Building Reading Comprehension with Active Reading	College Reading	Our students know how to read mechanically, but do not manage to tackle those longer reading assignments with consistent comprehension. They waste time and get discouraged. But presenting students with steps to increased focus and comprehension, even in an hour session, can change their reading lives (and improve their writing).	Shaffer
2:00 PM - 3:00 PM	Grand Ballroom D & E	Utilizing Peer Mentors in First Year Experience: Impacting Student Success	Peer Assistance Programs	This session will describe the interactive training of peer mentors by incorporating the College Reading & Learning Association's (CRLA) certification model that also utilizes intrusive advising, group and individual supervisions, self-advocacy, social activities, and weekly study skills workshops.	Santiago & Grace-Odeleye

2:00 PM - 3:00 PM	Grand Ballroom D & E	Using Data to Inform Support Resources for At-Risk First-Year Students	Research and Evaluation	The Privateer Pathways Program supports first-year students whose ACT scores are slightly below the minimum admission requirements. Each semester, Pathways has improved the way we meet the unique needs of our students through ongoing assessment and data analysis. This session will review the assessment plan, program modifications, and results.	Williamson & O'Dell
2:00 PM - 3:00 PM	Grand Ballroom D & E	Talk-in-Interaction: Efficacy of Tutoring Strategies in Peer Tutoring	Peer Assistance Programs	Conversation Analysis is a powerful tool that can be used to study the efficacy of peer-tutoring strategies utilized by students in a multicultural university setting. Analyzing talk-in-interaction, in the context of peer-tutoring, provides a raw unmitigated view of peer-tutoring language as it occurs naturally.	Solis, Wallace, & Tekeiaki
2:00 PM - 3:00 PM	Grand Ballroom D & E	Radical Candor: From Theory to Practice	Learning Assistance Center Management	Providing open and honest constructive feedback can be a tough skill to develop. In Kim Scott's Radical Candor: How to Be a Kick-ass Boss without Losing Your Humanity, this very issue is addressed. The main topics in the book will be discussed with a discussion on implementation strategies to follow.	Capellán
2:00 PM - 3:00 PM	Grand Ballroom D & E	An Academic Support Model for the Flipped Classroom	Student Athletes	The term "flipped classroom" proliferates across colleges, but what does its design mean for academic support? This presentation looks at the tenets of flipped classroom design, interrogates how to support student learning, and asks participants to reflect on their practices. Finally, we propose a model for flipped classroom academic support.	Crosy & Dressler

2:00 PM - 3:00 PM	Grand Ballroom D & E	Lessons Learned from a Hybrid Tutor Training Models	Technology & Distance Learning	A synopsis of the impact of a multi-modal platform on a tutor training program. This presentation will discuss writing tutors' perceptions of a hybrid training model, specifically: the usability of the online features, its impact on our center's ethos, and tutors' confidence in mastery of training material.	Squyres
3:15 PM - 4:15 PM	Bayside A	Transformational Learning: Scaffolding for Student Success	College Writing	This presentation offers a close look at a rhetorical analysis sequence in co-requisite course pairing. Two colleagues share connections between their respective research fields--developmental education and composition--to help students work towards success. This workshop involves active participation for discussion and creation of integrated reading and writing learning activities.	Glaser & Johnston
3:15 PM - 4:15 PM	Bayside B	Crossing the Divide of K-12/College Content Literacy Research and Practice	College Reading	Our work addresses an area of challenge for academic support personnel working with students less-prepared than the mainstream student population at a given institution: faculty-student relational dynamics. We will present our attempts to address this challenge in the context of a supplemental writing course and discuss the results.	Gregory & Flippo
3:15 PM - 4:15 PM	Bayside C	Exploring the Adult ESL-to-Credit Pipeline at Texas Community Colleges	Research and Evaluation	The presenters report on the perceptions and expectations of instructors of adult English as a Second Language and Developmental English regarding adult multilingual students transitioning into post-secondary education at Texas community colleges. The purpose of the study is to increase institutional and state policy makers' understanding of the ESL-to-credit pipeline.	Suh, Payne, McGee, & Dyer

3:15 PM - 4:15 PM	Crescent	Comprehensive and Engaging Tutor Training That's Manageable for Learning Centers	Peer Assistance Programs	Providing comprehensive training for your tutors is key to improving the experience of your students and your learning center outcomes. This session will share how to maximize the reach and effectiveness of your tutor training, including using an online, self-paced tutor training course that is endorsed by CRLA.	Taylor & Thomas
3:15 PM - 4:15 PM	Edgewood A	Contextualizing Strategies for Student Success Via a Disciplinary Perspective	Learning & Study Strategies	This session will discuss best practices of selected disciplinary literacy strategies in history and biology. A theoretical foundation will be presented, followed by the cognitive and metacognitive demands of strategies, inclusive of an emphasis on disciplinary context, to show how students might read and study in biology and history.	Bremer, Ballard, & Lampi
3:15 PM - 4:15 PM	Edgewood B	Become an ITTPC Reviewer: Information Session	Professional Development and Other Topics*	CRLA's International Tutor Training Program Certification (ITTPC) is looking for a few good reviewers. Do you have an ITTPC-certified program and want to get more involved? Come to this session to hear from some ITTPC reviewers about their experiences and walk away with information on how to join our team.	O'Neil, Turrentine, Dawson, Coronado, Capuchina, & Johnston
3:15 PM - 4:15 PM	Estherwood	ACTLA Online Tutoring Standards	Learning Assistance Center Management	Colleges and for-profit tutoring companies alike should abide by proven, expert-identified effective practices for online tutoring to maximize student engagement and success. The Association of Colleges for Tutoring and Learning Assistance has lead the effort to provide clear guidelines for the field. Come and learn how to apply the standards.	Laney

3:15 PM - 4:15 PM	Evergreen	Helping Multilingual Students Mind the Gaps in College Academic Culture	Multicultural Issues	To support the growing number and changing populations of multilingual students, and their individual and collective needs in undergraduate courses, the Learning Center focuses writing tutoring and tutor training to quickly meet the diverse needs of multilingual students as they navigate the academic culture of the institution.	Klassen, Salmon, & Squair
3:15 PM - 4:15 PM	Gallier A	The Rhetoric of Student Success	Professional Development and Other Topics*	This presentation will trace how the field of academic support has historically grappled with stigmatizing rhetoric that has marginalized the work and the efforts of scholars and practitioners to mediate these effects through various rhetorical and discursive strategies.	Signore
3:15 PM - 4:15 PM	Nottoway	ITTPC/IMTPC Sneak Peak – It’s No Trick; It’s a Treat!	Peer Assistance Programs	CRLA is poised to launch the biggest change in our Certifications programs in over thirty years! Come hear about the exciting updates as we broaden our scope to include more peer educator certification options, more topics and content suggestions, fewer certification stages, streamlined online applications and shared delivery capability across multiple programs.	Schotka
3:15 PM - 4:15 PM	Oak Alley	Celebrating Success: Incorporating Information Literacy into a Learning Strategies Course	Learning & Study Strategies	Utilizing the Framework for Information Literacy for Higher Education, we collaborated with library staff to incorporate lessons on research skills into our learning and study strategies course. Assessment results indicate that students develop transferable skills to be better prepared for core curriculum courses requiring the research process.	Marsh

3:15 PM - 4:15 PM	Oakley	Incorporating Success Strategy Assistants in Tutoring Centers	Learning & Study Strategies	Most college student faces the challenge of effectively learning the behavioral and affective skills related to academic success. Success Strategy Assistants in a Tutoring Center can engage students in thinking about and developing skills that help students overcome challenges and barriers that impact their success.	McKenzie
3:15 PM - 4:15 PM	Southdown	Small Steps, Big Challenges in Developmental Education	College Writing	The discriminatory ideologies that shaped the creation of developmental education continue to shape efforts to reform and improve contemporary developmental education curricula. This presentation will investigate the implications of these too-often ignored foundations and describe a more inclusive and just approach to DE.	Hambrick
3:15 PM - 4:15 PM	Grand Ballroom D & E	Creating a Community of Mentors: Best Practices Essays	Professional Development and Other Topics*	At my college, we utilize both professional and peer tutors. How can we best leverage the years of experience of our professional tutors to train new peers? Enter the Best Practices essays, wherein veteran tutors write about their most useful techniques, which become required reading for new hires.	Shay
3:15 PM - 4:15 PM	Grand Ballroom D & E	Annotation Techniques for Successful College Students	College Reading	Annotation techniques: how to mark textbooks, how to find the place and time for annotating, how to apply annotation techniques for tests and writing assignments, and materials needed for annotation. This presentation will include strategies for professors to use both in a face-to-face classroom and an on-line classroom.	Surenyan-Krech

3:15 PM - 4:15 PM	Grand Ballroom D & E	Promoting Success in Historically Challenging Courses	Peer Assistance Programs	Learn how one learning center has tackled historically challenging courses with online customized videos and practice problems. This technology incorporates best practices in terms of learning by activating prior knowledge and encouraging self-testing, while focusing on a continuous learning model.	Rodriguez
3:15 PM - 4:15 PM	Grand Ballroom D & E	Transition from Group to Private Tutoring in Numbers	Learning Assistance Center Management	While assisting students in their transition from high school to college and from the French system to the North American one, at the CLE we have experimented with group tutoring, study groups, and private tutoring allowing small groups. We present the data collected in terms of attendance and student success.	Chraibi & Khallaayoun
3:15 PM - 4:15 PM	Grand Ballroom D & E	Celebrating the Reluctant Learner	Student Athletes	Student-athletes face unique challenges managing their academics in addition to the time and physical demands required by their athletic commitments. Consequently, tutors providing support to these reluctant learners sometimes need that extra boost to motivate through active learning strategies. Participants will better understand the challenges and add to their toolbox.	Herbst, Pitts, & Walther
3:15 PM - 4:15 PM	Grand Ballroom D & E	The Kids Are All Right: Strengths of a Student-Run Center	Peer Assistance Programs	This session celebrates and examines the unexpected benefits we found when we let our student staff take the lead managing the Learning Center and developing our programming. We look at the theory that supports the successes experienced and share the varying roles and levels of responsibility entrusted to our students.	Han & Nair

3:15 PM - 4:15 PM	Grand Ballroom D & E	Transition Experiences & Correlation to Self-Determination and Requesting Learning Assistance	Learning with Disabilities	Students with disabilities who do not receive effective transition planning during their high school years may be ill equipped to advocate for themselves or conjure up the skills necessary for self-determination in requesting accommodative support services at the post-secondary level. This study seeks identification of the relationship between these variables.	Phillips
3:15 PM - 4:15 PM	Grand Ballroom D & E	Kant Stop, Won't Stop: Reimagining Success as a Sublime Experience	Peer Assistance Programs	Kant (1790/1951) describes the sublime as an experience which challenges our rational faculties and which cannot be put into words. This program posits two students' experiences in a peer mentoring program as sublime experiences and argues for a broader, more sublime definition of student success.	Crawford
3:15 PM - 4:15 PM	Grand Ballroom D & E	Investigating Ways to Curb Plagiarism in Composition and Literature Classes	College Writing	Three different and distinct types of plagiarism are dealt with daily. Curbing intentional plagiarism in composition and literature classes is the focus. As plagiarism continues, ways to curb the plagiarize issue are needed, especially in core university English classes. The suggestions here work for two-and four-year colleges and universities.	Emery
3:15 PM - 3:45 PM	Rampart	Open Meeting with CRLA Elections Committee	General Session	Open Meeting with CRLA Elections Committee	
3:45 PM - 4:15 PM	Rampart	Closed Meeting with CRLA Elections Committee	Closed Session	Closed Meeting with CRLA Elections Committee	
4:30 PM - 5:30 PM	Grand Ballroom C	Authors' Table - Open to All	General Session	Authors' Table - Open to All	

4:30 PM - 5:45 PM	Grand Ballroom C	Social Hour and Scholarship Raffle	General Session	Social Hour with food and drinks, scholarship awards, raffle drawing, and past officer recongition.	
5:45 PM - 9:00 PM	Hotel Lobby	Creole Queen Dinner Cruise	Tour	**Sign Up in Advance**	
6:30 PM - 9:00 PM	Hotel Lobby	Dinner and Discussion	General Session		
7:45 PM - 9:45 PM	Hotel Lobby	Saints & Sinners Tour	Tour	**Sign Up in Advance**	
8:30 PM - 10:00 PM	Grand Chenier	Hospitality	General Session	Join us for this CRLA tradition allowing colleagues to mingle and enjoy free snacks and beverages. Tonight's Hospitality is also a special opportunity to learn more about the various Graduate Programs in Developmental Education: Grambling State University, Sam Houston State University, and Texas State University.	

Saturday, November 2, 2019					
<u>TIME</u>	<u>ROOM/LOCATION</u>	<u>EVENT</u>	<u>SCHEDULE TRACK</u>	<u>DESCRIPTION</u>	<u>PRESENTERS</u>
7:30 AM - 9:00 AM	4th Floor	Registration	Registration		
8:00 AM - 9:30 AM	Bayside A	Assessing Student Learning Outcomes to Measure Success	Research and Evaluation	Because course grades are at best only indirect measures of the success of our tutoring, coaching, and mentoring programs, we need better strategies for assessing student learning outcomes. In this workshop, learn strategies for directly assessing student learning and development outcomes in learning centers - even drop-in tutoring centers.	Agee

8:00 AM - 9:30 AM	Bayside B	Successful Peer Response Strategies for Increased Revision & Course Engagement	College Writing	The presenters, representing both teachers and students, compare/contrast techniques, experiences, and outcomes with varied peer response techniques in an effort to encourage participants to reflect on how this practice needs to engage the current student population. This session invites participant discussion regarding student characteristics, best peer response practices, and challenges.	Bickford, Olejnik, Emery, & Emond
8:00 AM - 9:30 AM	Bayside C	Learning Assistance 101: Know How to Use Your Tools Well	Learning & Study Strategies	An approach to student success primarily influenced by Frank Christ, Vygotsky, Jung, the possible selves theory of motivation, Bloom, metacognitive principles, counseling, and academic coaching will be shared. Participants will be encouraged to critique aspects of this approach that need to be adjusted to meet the needs of today's students.	Woodruff
8:00 AM - 9:30 AM	Crescent	Oui Cher! Peer Tutoring: Celebrating Student Resilience and Persistence	Peer Assistance Programs	Peer tutors can be a strong source of motivation toward student resilience and persistence by empowering students to accept individual agency in academic success. A presentation of longitudinal ethnographic research conducted in peer tutoring centers explores implicit intelligence and growth mind-set theories influencing peer tutor and student relationships.	Schmitz
8:00 AM - 9:30 AM	Edgewood B	Put Your Training Where Your Tutoring Is: Incorporating Innovative Teaching	Peer Assistance Programs	Participants in this workshop will learn and share strategies for incorporating learning strategies in tutor training that reflect the pedagogical frameworks of the tutoring program to include active learning, participatory learning, peer-based learning, and universal design for learning strategies.	Salmon

8:00 AM - 9:30 AM	Estherwood	Coaching to Learn: A Research-Based Approach to Academic Coaching	Peer Assistance Programs	This interactive session will see introduce you to an academic coaching program rooted in the cognitive science research on how human learning does - and does not - work. Learn how we work with peer coaches to close the gap between the science of successful learning and students' study habits.	Usdansky & Johnston
8:00 AM - 9:30 AM	Gallier A	Supporting and Celebrating Students on the Autism Spectrum!	Learning with Disabilities	Students with Autism Spectrum Disorder face significant social and academic challenges in higher education. We will discuss the needs, strengths, and challenges often seen when working with these students. Strategies will also be provided for effectively supporting these students as well as the support staff that work alongside them.	Shannon
8:00 AM - 9:30 AM	Gallier B	Academic Coaching: Helping Students Succeed Through Collaboration and Service	Professional Development and Other Topics*	Academic coaches develop relationships, ask powerful questions, and challenge students to accomplish their goals. Through collaboration with campus partners, coaches engage in targeted outreach and program development allowing for increased support and services. Facilitators will share their experiences as coaches and engage participants in discussing continual growth of this field.	Ludwig & Weathers
8:00 AM - 9:30 AM	Oak Alley	Celebrating Students' Strengths When Adapting Digital Literacies to New Practices	Technology & Distance Learning	Many students in developmental coursework come with strong digital literacies and digital identities but need to adapt to new literacy spaces. With participants, we'll discuss these strengths, share their adapting strategies for new literacy spaces, and collaboratively develop instructional strategies to build adaptive literacies practices for new literacy spaces.	Jarrett, Caverly, Payne, & Oelschlegel

8:00 AM - 9:30 AM	Southdown	Shifting Dynamics: A Curriculum for Helping Students Build Faculty Relationships	Peer Assistance Programs	Our work addresses an area of challenge for academic support personnel working with students less-prepared than the mainstream student population at a given institution: faculty-student relational dynamics. We will present our attempts to address this challenge in the context of a supplemental writing course and discuss the results.	MacLaughlin & Zurro
9:45 AM - 12: 15 PM	Grand Ballroom A, B, & C	Third General Session, Endnote with Tamara Clunis, & On-to-Cincinnati Brunch	General Session		